

# YEAR 1 CURRICULUM OVERVIEW

## Geography- Seaside/ Seasons

Identify and describe the main physical and human features of seaside environments.

Describe popular activities undertaken at the seaside.

Identify, describe and categorise living things within a rock pool habitat.

Describe and explain how people can take greater care of the seaside environment.

Observe, measure and record the elements of daily weather by using a variety of simple instruments and devices.

Observe how weather conditions change during the four seasons of the year and offer reasons for changes which occur environment.

Identify which months seasons happen and describe them.

## English

Texts we will explore: *The Lighthouse Keeper's Catastrophe*, *Pinocchio*, *Sparkle, Sparkle, Starlight*



Purposes we will explore:

To inform- leaflet

To narrate - story

To recount- diary

To describe- poetry

Below is what your child will be learning across curriculum areas in the Summer term.

## Science

### Understand movement, forces, and magnets

Notice and describe how things move.

Compare how different things move.

### Understand Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees

## RHE

**Money matters-** spending and saving money  
**It's my body-** looking after our bodies

## RE (Religious Education)

How and why are some books holy?



Questions that puzzle us

## Art and DT

**Art-** Clay, modelling- Creating Sea animals out of clay

**DT-** Sliders and levers- Making a moving storybook

## Maths

### Multiplication and division-

Count in 10s, make equal groups, add equal groups, make arrays, make doubles, make equal groups sharing and grouping

**Fractions-** Making a half, making a whole, find a half, making a quarter, find a quarter

**Position and direction-** Describe turns, describe position

**Place Value within 100-** Count to 100, partitioning numbers, comparing numbers, ordering numbers, one more/less,

**Money-** Recognising coins, recognising notes, counting coins

**Time-** Before and after, dates, time to the hour, time to the half hour, writing time, comparing time

## History- How have seaside holidays changed over time/ Explorers

**Give reasons** why holidays became popular in the 19<sup>th</sup> century.

Holidays over time, chronological order from past to present.

**What are the similarities and differences between seaside holidays now and 100 years ago?**

**Describe** what the explorers achieved and why their achievements are important.

**Find out** who Christopher Columbus was, **identify** key events - when he lived and what he was trying to achieve by sailing west from Europe.

**Know** the key events in the life of Captain Cook.

**Identify and describe ways** in which Cook and Columbus were similar/different to each other?

## ICT

**Creating Media-** Taking and manipulating digital photographs

**Data handling-** Learning about what data is and how it can be represented

## PE (Physical Education)

**Striking and Fielding-** striking an object and running to designated playing area

**Athletics-** Variety of different activities

